

## Intermediate Certificate in Classical Greek

### English-to-Greek practice exercises (for chapters of *Greek to GCSE: Part One*): Set 2

Sets 1 & 2 both replicate the format of questions in Section 4 of the specimen exam paper, which is available on the ICCG website.

**Set 1** exercises (in a separate document) stick to the RVL (91 words) and the Restricted Accidence and Syntax Lists. As such, they represent practice exam-style exercises.

**Set 2** exercises (in this document), for Chapters 3-6, stick to the RVL (91 words) but draw on **any** accidence and syntax from that chapter. As such, these are intended as **Stretch & Challenge** exercises, and go beyond the difficulty of the questions in Section 4 of the exam paper.

The RVL is available on the ICCG website, along with an Excel version which identifies the chapter in which each word first appears.

### Set 2 – Stretch & Challenge (for Chapters 3-6 of *Greek to GCSE: Part One*; these use only the RVL but draw on any accidence and syntax which appears in that chapter)

#### Chapter 3

(a) Fill the gap in each of the following sentences with the correct word: [2]

The messenger was speaking wisely.

ὁ ἄγγελος \_\_\_\_\_ ἔλεγεν. (σοφος / σοφα / σοφως)

You (pl) will leave the weapons in the house.

\_\_\_\_\_ τα ὅπλα ἐν τῇ οἰκίᾳ. (λειπετε / λειψετε / λειψεις)

(b) Study the following sentence:

We write the words of the god.

γραφομεν τους του θεου λογους.

(i) to make it mean 'We will write the words of the god', what would γραφομεν change to? [1]

(ii) to make it mean 'We were writing the words of the gods', what would γραφομεν change to? and what would θεου change to? [2]

(c) Translate the following sentence into Greek: [5]

Persuade the wicked general to speak, friend!

## Chapter 4

(a) Fill the gap in each of the following sentences with the correct word: [2]

We threw away the prize.

\_\_\_\_\_ το άθλον. (άπεβαλλομεν / άπεβαλομεν / άποβαλλομεν)

I ran out of the temple

\_\_\_\_\_ έκ του ίερου. (έκτρεχω / έκδραμον / έξεδραμον)

(b) Study the following sentence:

The citizens were speaking fine words.

οί πολίται έλεγον καλους λογους.

(i) to make it mean 'The citizens spoke fine words', what would έλεγον change to? [1]

(ii) to make it mean 'The citizen speaks fine words', what would πολίται change to? and what would έλεγον change to? [2]

(c) Translate the following sentence into Greek: [5]

Did you fall into the sea, young man?

## Chapter 5

(a) Fill the gap in each of the following sentences with the correct words: [2]

The soldier, being brave, did not run away.

ὁ στρατιωτής, ἀνδρείος \_\_\_\_\_, οὐκ ἔφυγεν. (ὄντες / ὄντος / ὦν)

Listen to wise people!

ἀκουε \_\_\_\_\_. (τους σοφους / των σοφων / τον σοφον)

(b) Study the following sentence:

I admire the general who is now speaking.

θαυμάζω τον στρατηγον τον νυν λεγοντα.

(i) to make it mean 'I admired the general who was now speaking', what would θαυμάζω change to? [1]

(ii) to make it mean 'I admire the generals who are now speaking', what would στρατηγον change to? and what would λεγοντα change to? [2]

(c) Translate the following sentence into Greek: [5]

The horses, while they were carrying many weapons, fell.

## Chapter 6

(a) Fill the gap in each of the following sentences with the correct word: [2]

Gods have fine voices.

καλαι φωναι εισι \_\_\_\_\_. (θεοι / θεων / θεοις)

People of today are not wise.

\_\_\_\_\_ νυν ουκ εισι σοφοι. (τα / ο / οι)

(b) Study the following sentence:

The soldiers, while running out of the gate, fell.

οι στρατιωται εκ της πυλης εκτρεχοντες επεσον.

(i) to make it mean 'The soldiers, while running out of the gate, fall', what would επεσον change to? [1]

(ii) to make it mean 'The soldiers, having run out of the gates, fell', what would εκτρεχοντες change to? and what would πυλης change to? [2]

(c) Translate the following sentence into Greek: [5]

The goddess, after hearing the story, immediately spoke.